

Having used the two previous worksheets, we can now combine all the words in our reading worksheet.

- 1 Take out all your student's Reading Cards and go through the routine. Pay particular attention to the vowel sounds.
- 2 Look at the worksheet. Tell your student to read the words in rhyming columns as usual. Remember to use an onset and rime strategy if some words seem tricky.
- 3 Now try the sentences. All these words use only the letters and sounds that your student has met before. Tell your student how well he is doing. He can read so many words now with just a few letters.
- 4 Look back through your Access Literacy Units for the reading worksheets. Write lots of the words from the worksheets onto little cards and encourage your student to make some sentences with them.

Sam and Ben can mend it

If you have a voice-recorder (the small hand-held ones are very reasonably priced now) your student could record his made up sentences. He can listen to himself reading and then write from his own dictation.

How much time?

The amount of time that you spend on each of your sessions will depend on a number of factors:

- How tired is your student?
- How much has he remembered from previous sessions?
- How motivated is he?
- How much review and repetition does he need?
- How tired are you?

Move on only if he is really happy and learning.
Stop if he is frustrated or doesn't understand. Tomorrow is another day.

Read the words and sentences:

ten	send	tent	test
hen	mend	sent	pest
den	tend	dent	nest
men	spend	rent	rest

1. Tim has a red pen.
2. Dad sent me a pet rat.
3. Sam sat in his tent.
4. A red hen is on a nest.
5. Hit it into a net.

