

In this *Dyslexikit*, your child has been learning the names and sounds for 'y' and 'j' as well as the difficult letter groups, 'qu', 'squ', 'qua' and 'squa'.

Here is a worksheet that includes words using all these new letters and sounds.

- 1 Look at the worksheet. There are groups of words at the top.
- 2 Choose the words that are most appropriate for your child's level of learning and read those first.
- 3 Talk about the number of syllables in the words. Ask your child how he knows the number of syllables in each word. Did he count the vowels or does he just know the words?
- 4 Ask your child which strategies he would use to read some of the words, particularly the multi-syllabic words.
- 5 Now read the sentences.

Don't forget to praise the things that your child is able to tell you about words. His knowledge is increasing and he needs to know that you are pleased with his progress.

Read the words and sentences:

yap jet quack squid squad
 yet job quick squint squash

yell jug quilt
 yank jump quest

jacket squirrel

yaps jobless quacks squinted squashes

1. Jock's dog yaps at the milkman.
2. Yell for help if you fall.
3. Fill the jug with fresh milk.
4. Jess left his jacket on the bus.
5. Let's have a quick snack.
6. Squid can swim so fast.
7. Meg wants a glass of squash.
8. The squad ran onto the grass.

