

Children with literacy difficulties often find it hard to sequence all sorts of things such as events in the day, days of the week, the alphabet, words in sentences and letters or sounds in words. Worksheets like the one opposite are included throughout the *Dyslexikit* series to help with these kinds of problems.

- 1 Look at the worksheet. The word for each picture contains the sound (m). It is either at the beginning, in the middle or at the end: *drum, camel, map, hammer, magnet, jam, man, sum, camera*.
- 2 Tell your child to say each word and listen for the (m) sound. He should tell you where the sound is – beginning, middle or end – then colour the corresponding circle under each picture. The example shows that the (m) sound is at the end of the word *drum*.
- 3 If your child has difficulties, say the word to him exaggerating the (m) sound.

Praise

Remember to give very specific praise to your child:

“Well done. You could hear that sound at the end.”
 “Great. You listened really carefully today.”

Telling your child precisely what he has done well will reinforce his learning in that particular area of work and he will be more likely to repeat it that well again. He will also know that you value his efforts.

Where do you hear the (m) sound in each word?
 At the beginning? In the middle? At the end?
 Colour the circle where you hear the (m) sound:



$3 + 6 = 9$

